

Hello agaín.

This is the last newsletter of the school year and yet again the attendance data is above the targets set. Thank you for supporting your child in attending school regularly.

We have had a turbulent few weeks as I have tried to ensure that the changes planned for Rodney House will not have too great an impact on the children. Although difficult at the moment, the future does look very bright for us—the refurbished building is beginning to take shape and it is still on track to be finished in September. I have had quotes from a variety of sources for the outdoor areas and the sensory rooms but getting the very best for the children will be very costly. If anyone is interested in fundraising for the school I would very much like to hear from you.

A new school calendar will be sent out this week to reflect the need to close the school so that we can move, so please get in touch if you don't have one. We are finalising the school uniform suppliers and will send details and costs to you as soon as we can.

From September 2016, Rodney House will be entering a new phase in its long history: children will, for the first time, be able to stay with us until they are 11 years old and ready to move to secondary school. Please look at the public consultation on the proposals for Rodney House and make your views known. You can find the information on the school website: www.rodneyhouse.manchester.sch.uk You have until 17th July to reply.

School finishes on Wednesday 20th July for the children and reopens on Monday 5th September 2016. Have a lovely Summer. Nuala Finegan

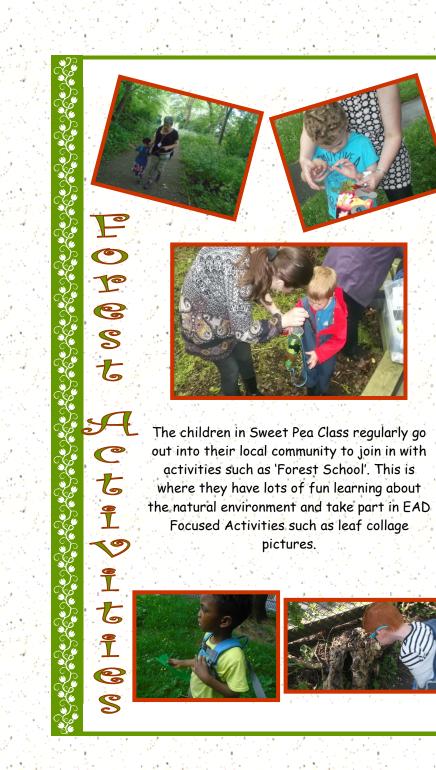
The children in Sunflower Class have fun learning during a variety of exciting sessions. They have the opportunity to communicate, make choices and share the equipment during 'Circle Time'. Sunflower Class experienced a variety of different activities both inside and out. These activities helped to support learning in Physical, Maths, Literacy, PSE, EAD, Communication and Language and Understanding the World areas of development.













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